

Standard form disclosure requirement ANBI General

1 General information

Name: Stichting Arica Foundation for Education
 Number Chamber of Commerce: 7 6 0 7 9 0 5 8

Contact details

Address: Claude Debussylaan 8,1082 MD Amsterdam, The Netherlands

Phone number: [Empty field]

E-mailadress: info@aricafoundation.org

Website (*): https://aricafoundation.org/

TIN (**): 8 6 0 5 0 0 0 3 2

Active in sector (*): Onderwijs en wetenschap

- Secundaire sector (indien van toepassing) -

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In which countries is your institution active? (*): Portugal

No of employees (*): [Empty field] Paid personnel in average FTE during the book year

No of volunteers (*): [Empty field] Volunteers that regularly (more than 3 times a year) put in effort for the institution

Statutory board of the institution

Chairman: Mr. Philippe Huib Ferdinand König

Secretary: [Empty field]

Treasurer: [Empty field]

General board member: Mrs. Paula Alexandra do Nascimento Prado Rosa

General board member: Trust International Management (T.I.M.) B.V.

Additional information board (*): [Empty field]

- Target groups (*)
 (multiple options possible)
- | | | |
|--|--|---|
| <input type="checkbox"/> General public | <input checked="" type="checkbox"/> Children | <input type="checkbox"/> Violence victims |
| <input type="checkbox"/> Single parents | <input type="checkbox"/> Lgbtqi+ | <input type="checkbox"/> Victims of natural disasters |
| <input type="checkbox"/> Illiterates | <input type="checkbox"/> Disabled persons | <input type="checkbox"/> Victims of war |
| <input type="checkbox"/> Chronically ill | <input type="checkbox"/> Environment | <input type="checkbox"/> Victims of sexual abuse |
| <input type="checkbox"/> Homeless | <input type="checkbox"/> Minorities | <input checked="" type="checkbox"/> Students |
| <input type="checkbox"/> Animals | <input type="checkbox"/> Those on benefits | <input type="checkbox"/> Addicts |
| <input type="checkbox"/> Inmates | <input type="checkbox"/> Nature | <input type="checkbox"/> Refugees |
| <input type="checkbox"/> Worshipers | <input type="checkbox"/> Oceans and seas | <input type="checkbox"/> Women and girls |
| <input type="checkbox"/> Communities | <input type="checkbox"/> Elderly | <input type="checkbox"/> Unemployed |
| <input checked="" type="checkbox"/> Youths | <input type="checkbox"/> Patients | <input type="checkbox"/> Wildlife |
| | | <input type="checkbox"/> Other |

(* Optional, not required (***) Institutions outside of the Netherlands must fill in RSIN

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General (cont.)

Objective
Statutory objective of the institution.
What does the institution want to accomplish?

The purpose of the Arica Foundation is to fund, support and promote educational programs and educational institutions in Portugal. It also strives to financially support students in Portugal in other ways including (but not limited to) granting scholarships and establishing and maintaining chairs at private and public universities in Portugal.

General policy plan

Answer the questions below or fill in the url which links to the policy plan. The policy plan must at least contain answers to the questions in this form.

What activities does the institution perform? When are these activities undertaken? And how do they contribute to realizing the objective?

To realize its goals, the Foundation develops and invests in four main projects:
 The AaZ, reading better, learning better project, designed to help children who experience difficulties in basic literacy, to develop their reading abilities and improve their fluency;
 The Ser Pro project, designed to facilitate cooperation between schools and companies in order to create professional education through ISCED 3 level vocational courses geared towards students finishing middle school and entering high school.
 The Online Information on Education (ED-ON) project, reports recent data-based evidence, science-based research and up to date statistical information on education. This initiative strives to help the AaZ and Ser Pro programs with data and evidence, and is an information source for all interested in education issues
 The Academy program provides training to teachers to ensure a long-term consolidation of the best practices within the existing programs. Thereby continuously growing teachers' community engaged in the programs and amplifying Iniciativa Educação impact in Portugal.

What are the institution's sources of income?

In 2020 Arica Foundation entered into a funding agreement with Arica Holding B.V. that assumed the commitment to donate 10 million euros to the Foundation. Between 1 July 2020 and 30 June 2021 and 30 June 2022, Arica Foundation issued two utilisation requests to Arica Holding B.V., one of EUR 1,000,000 in November 2021 and another in June 2022 of EUR 450,000. Between 1 July 2022 and 30 June 2023, Arica Foundation issued two more utilisation requests to Arica Holding B.V., one of EUR 1,200,000 in December 2022 and another in June 2023 of EUR 250,000.

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General (cont.)

How is income spent ?
If the institution holds assets, please detail how these assets are held (for example savings, investments, etc)

The budget has been applied in:
AaZ program: 199 thousand euros
SER Pro program: 244 thousand euros
ED_ON program: 173 thousand euros
Academy: 21 thousand euros
External evaluation of programs: 19 thousand euros
Coordination and monitoring of education programs: 439 thousand euros
Operating costs: 60 thousand euro
These activities were financed with funds received, as well as the surplus from last year.

Url to policy plan

<https://aricafoundation.org/about-us>

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Remuneration

Remuneration policy for board members, those who determine the policy for personnel (for example, CB A or salary regulations)

The managing directors and the supervisory directors do not receive a remuneration.

Activity report

List the activities that have taken place or list the url to the activity report in the next question, or the url to the annual report if it contains a clear description of last year's activities

AaZ program: This project seeks to tackle and overcome gaps in the initial learning of reading and writing, and thereby avoids the discouragement and progressive disparity between the students in the program and their peers. During the 2022/2023 school year, the program has provided direct assistance to 659 pupils across its five implementation regions in Azores, Gondomar, Moura, Oeiras and Madeira with a total of 49 students ' tutors in place.
SER Pro program: The aim of the Ser Pro project is to contribute to the development of professional training, by bringing schools and companies closer so that the latter can aid the former in creating suitable courses and therefore increase the range of paths available in upper secondary education. During the 2022/2023 school year, the program reached 203 students across 15 courses (6 started in September 2022), in 13 schools, supported by 73 formalized partnerships.
ED_ON program: ED_ON program is an online public information project, focused on the disclosure of recent data-based evidence, science-based research, and up-to-date statistical information on education. During 2022/2023 school year there was a continuous improvement of this website, with the dissemination of relevant content and issuance of regular newsletters. The ED_ON website had more than 55 thousand visits.
Academy: Helps to continuously reach the growing teachers ' community already engaged in the programs and to amplify Iniciativa Educação impact in Portugal by sharing training tools and materials with teachers on a country wide basis.

Url activity report

<https://aricafoundation.org/what-we-do>

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2 Balance sheet

Balance date 3 0 - 0 6 - 2 0 2 3 Please fill out the balance sheet. Years will appear automatically

Assets	30-06-2023	30-06-2022 (*)	Liabilities	30-06-2023	30-06-2022 (*)
Intangible fixed assets	€	€	Continuity reserve	€	€
Tangible fixed assets	€	€	Designation reserve	€	€
Financial fixed assets	€	€	Revaluation-reserve	€	€
	€ 0	€ 0	Other reserves	€ 414.439	€ 119.680
Inventory, receivables & accrued income	€ 21.946	€		€ 414.439	€ 119.680
Stocks	€	€	Designation fund	€	€
Cash & equivalents	€ 718.205	€ 534.533	Provisions	€	€
	€ 740.151	€ 534.533	Long term payables	€	€
			Short term payables	€ 325.712	€ 414.853
Total	€ 740.151	€ 534.533	Total	€ 740.151	€ 534.533

Explanatory notes

Please detail explanatory notes to the balance sheet or fill in the url to the annual report if it contains such notes

Foundation's financial year ran from 1 July 2022 until 30 June 2023.

Cash: Total concerns bank deposits. Bank deposits correspond to deposits on hand, which are freely available to the Foundation within 35 days.

Other reserves: consist of the cumulative results of current and previous years.

Short term payable: All current liabilities fall due in less than one year. The fair value of the current liabilities approximates the book value due to its short term character. These include accrued costs amounting to EUR 324,728 (with EUR 303,765 of services regarding educational programs development, EUR 20,265 of audit fees, EUR 529 euros of tax services and EUR 169 of bank costs).

Income	2023	2022 (*)
Income as consideration for supplying goods or performing services (revenue)	€	€
Government subsidies	€	€
Subsidies from other institutions without profit motive	€	€
Other subsidies	€	€
Income from subsidies	€ 0	€ 0
Income from sponsors	€	€
Grants and donations from individuals	€	€
Inheritances	€	€
Income from lottery institution	€	€
Other grants	€ 1.450.000	€ 1.450.000
Donations	€ 1.450.000	€ 1.450.000
Financial income	€	€
Other income	€	€
Total income	€ 1.450.000	€ 1.450.000
Expenses		
Purchase price supplied goods (purchase price)	€ 1.095.459	€ 1.225.787
Provided subsidies and donations	€	€
Purchases and acquisitions	€	€
Costs made for communications	€	€
Personnel costs	€	€
Housing costs	€	€
Depreciations	€	€
Financial costs	€	€
Other costs	€ 59.782	€ 82.823
Total costs	€ 1.155.241	€ 1.308.610
Balance of income and expenses	€ 294.759	€ 141.390

Explanation

Provide further details on the profit and loss account or fill in the url to the annual accounts if these contain such an explanation

Income: In 2020 Arica Foundation entered into a funding agreement with Arica Holding BV that assumed the commitment to donate 10 million euros to the Arica Foundation. Between 1 July 2022 and 30 June 2023, EUR 1,450,000 in donations were received by the Foundation.

Expenses: 95% of all expenses are related to educational programs set up by the Arica Foundation. Educational programs execution rate versus budget was 79%.

Between 1 July 2022 and 30 June 2023, the Foundation proceeded with the programs implemented in earlier school years. The Foundation registered a surplus of EUR 294.759.

Url of the annual accounts.

Fill in the link to the annual accounts if these are published also.

<https://aricafoundation.org/about-us>

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