

# Standard form disclosure requirement ANBI General

## 1 General information

Name

Number Chamber of Commerce

Contact details

Address

Phone number

E-mailadress

Website (\*)

TIN (\*\*)

Active in sector(\*)

In which countries is your institution active? (\*)

No of employees (\*)  *Paid personnel in average FTE during the book year*

No of volunteers (\*)  *Volunteers that regularly (more than 3 times a year) put in effort for the institution*

Statutory board of the institution

Chairman

Secretary

Treasurer

General board member

General board member

Additional information board (\*)

- Target groups (\*) *(multiple options possible)*
- |  |  |   |
|--|--|---|
| <input type="checkbox"/> General public    | <input checked="" type="checkbox"/> Children | <input type="checkbox"/> Violence victims             |
| <input type="checkbox"/> Single parents    | <input type="checkbox"/> Lgbtqi+             | <input type="checkbox"/> Victims of natural disasters |
| <input type="checkbox"/> Illiterates       | <input type="checkbox"/> Disabled persons    | <input type="checkbox"/> Victims of war               |
| <input type="checkbox"/> Chronically ill   | <input type="checkbox"/> Environment         | <input type="checkbox"/> Victims of sexual abuse      |
| <input type="checkbox"/> Homeless          | <input type="checkbox"/> Minorities          | <input checked="" type="checkbox"/> Students          |
| <input type="checkbox"/> Animals           | <input type="checkbox"/> Those on benefits   | <input type="checkbox"/> Addicts                      |
| <input type="checkbox"/> Inmates           | <input type="checkbox"/> Nature              | <input type="checkbox"/> Refugees                     |
| <input type="checkbox"/> Worshipers        | <input type="checkbox"/> Oceans and seas     | <input type="checkbox"/> Women and girls              |
| <input type="checkbox"/> Communities       | <input type="checkbox"/> Elderly             | <input type="checkbox"/> Unemployed                   |
| <input checked="" type="checkbox"/> Youths | <input type="checkbox"/> Patients            | <input type="checkbox"/> Wildlife                     |
|  |  | <input type="checkbox"/> Other                        |

(\*) Optional, not required (\*\*) Institutions outside of the Netherlands must fill in RSIN

1

## General (cont.)

Objective  
*Statutory objective of the institution.*  
*What does the institution want to accomplish?*

The purpose of the Arica Foundation is to fund, support and promote educational programs and educational institutions in Portugal. It also strives to financially support students in Portugal in other ways including (but not limited to) granting scholarships and establishing and maintaining chairs at private and public universities in Portugal.

General policy plan

*Answer the questions below or fill in the url which links to the policy plan. The policy plan must at least contain answers to the questions in this form.*

What activities does the institution perform? When are these activities undertaken? And how do they contribute to realizing the objective?

To realize its goals, the Foundation develops and invests in four main projects:  
 The AaZ, reading better, learning better project, designed to help children who experience difficulties in basic literacy, to develop their reading abilities and improve their fluency;  
 The Ser Pro project, designed to facilitate cooperation between schools and companies in order to create professional education through ISCED 3 level vocational courses geared towards students finishing middle school and entering high school.  
 The Online Information on Education (ED-ON) project, reports recent data-based evidence, science-based research and up to date statistical information on education. This initiative strives to help the AaZ and Ser Pro programs with data and evidence, and is an information source for all interested in education issues  
 The Academy program provides training to teachers to ensure a long-term consolidation of the best practices within the existing programs. Thereby continuously growing teachers' community engaged in the programs and amplifying Iniciativa Educação impact in Portugal.

What are the institution's sources of income?

In 2020 Arica Foundation entered into a funding agreement with Arica Holding B.V. that assumed the commitment to donate 10 million euros to the Foundation. Between 1 July and 2021 and 30 June 2022, Arica Foundation issued two utilisation requests to Arica Holding B.V., one of EUR 1,000,000 in November 2021 and another in June 2022 of EUR 450,000.

1

**General (cont.)**

How is income spent ?  
If the institution holds assets, please detail how these assets are held (for example savings, investments, etc)

The surplus has been applied in:  
AaZ program: 373 thousand euros  
SER Pro program: 212 thousand euros  
ED\_ON program: 162 thousand euros  
Academy: 9 thousand euros  
External evaluation of programs: 18 thousand euros  
Coordination and monitoring of education programs: 452 thousand euros  
Operating costs: 82 thousand euros

Url to policy plan

<https://aricafoundation.org/about-us>

Open

**Remuneration**

Remuneration policy for board members, those who determine the policy for personnel (for example, CB A or salary regulations)

The managing directors and the supervisory directors do not receive a remuneration.

**Activity report**

*List the activities that have taken place or list the url to the activity report in the next question, or the url to the annual report if it contains a clear description of last year's activities*

AaZ program: This project seeks to tackle and overcome gaps in the initial learning of reading and writing, and thereby avoids the discouragement and progressive disparity between the students in the program and their peers. During the 2021/2022 school year, the program was further expanded in Azores, Gondomar, Moura, Oeiras and was initiated in Madeira. By the end of the school year, 609 students were supported by this program. 46 students' tutors were in place across the 73 schools intervened.

SER Pro program: The aim of the Ser Pro project is to contribute to the development of professional training, by bringing schools and companies closer so that the latter can aid the former in creating suitable courses and therefore increase the range of paths available in upper secondary education. During the 2021/2022 school year, the program reached 260 students across 14 programs, supported by more than 100 partnerships.

ED\_ON program: ED\_ON program is an online public information project, focused on the disclosure of recent data-based evidence, science-based research, and up-to-date statistical information on education. During 2021/2022 school year there was a continuous improvement of this website, with the disclosure of relevant content and issuance of regular newsletters. The ED\_ON website had more than 207 thousand visits.

Academy: Helps to continuously reach the growing teachers' community already engaged in the programs and to amplify Iniciativa Educação impact in Portugal by sharing training tools and materials with teachers on a country wide basis.

Url activity report

<https://aricafoundation.org/what-we-do>

Open

## 2 Balance sheet

Balance date 3 0 - 0 6 - 2 0 2 2 Please fill out the balance sheet. Years will appear automatically

Assets		30-06-2022	30-06-2021 (*)	Liabilities		30-06-2022	30-06-2021 (*)
Intangible fixed assets	€		€	Continuity reserve	€		€
Tangible fixed assets	€		€	Designation reserve	€		€
Financial fixed assets	€		€	Revaluation-reserve	€		€
		€ 0	€ 0	Other reserves	€ 119.680		€ -21.710
Inventory, receivables & accrued income	€		€			€ 119.680	€ -21.710
Stocks	€		€	Designation fund	€		€
Cash & equivalents	€ 534.533		€ 861.674	Provisions	€		€
		€ 534.533	€ 861.674	Long term payables	€		€
				Short term payables	€ 414.853		€ 883.384
<b>Total</b>		€ 534.533	€ 861.674	<b>Total</b>		€ 534.533	€ 861.674

**Explanatory notes**  
Please detail explanatory notes to the balance sheet or fill in the url to the annual report if it contains such notes

\*In June 2021, the Foundation changed its financial year to begin on the 1 July of each year and end on the 30 June of the following year.  
Cash: Total concerns bank deposits. Bank deposits correspond to deposits on hand, which are freely available to the Foundation within 35 days.  
Other reserves: consist of the results of the current financial year.  
Short term payable: All current liabilities fall due in less than one year. The fair value of the current liabilities approximates the book value due to its short term character. These include accrued costs amounting to 408,994 euros (with 387,765 euros of services regarding educational programs development, 16,032 euros of audit fees, 3,687 euros of other expenses and 1,510 euros of tax and legal services).

## 3 Profit and loss accounts

<b>Income</b>	2022	2021 (*)
Income as consideration for supplying goods or performing services (revenue)	€	€
Government subsidies	€	€
Subsidies from other institutions without profit motive	€	€
Other subsidies	€	€
<b>Income from subsidies</b>	€ 0	€ 0
Income from sponsors	€	€
Grants and donations from individuals	€	€
Inheritances	€	€
Income from lottery institution	€	€
Other grants	€ 1.450.000	€
Donations	€ 1.450.000	€ 0
Financial income	€	€
Other income	€	€
<b>Total income</b>	€ 1.450.000	€ 0
<b>Expenses</b>		
Purchase price supplied goods (purchase price)	€ 1.225.787	€ 450.754
Provided subsidies and donations	€	€
Purchases and acquisitions	€	€
Costs made for communications	€	€
Personnel costs	€	€
Housing costs	€	€
Depreciations	€	€
Financial costs	€	€
Other costs	€ 82.823	€ 44.014
<b>Total costs</b>	€ 1.308.610	€ 494.768
<b>Balance of income and expenses</b>	€ 141.390	€ -494.768

**Explanation**

*Provide further details on the profit and loss account or fill in the url to the annual accounts if these contain such an explanation*

Income: In 2020 Arica Foundation entered into a funding agreement with Arica Holding BV that assumed the commitment to donate 10 million euros to the Arica Foundation. Between 1 July 2021 and 30 June 2022, EUR 1,450,000 in donations were received by the Foundation.

Expenses: 94% of all expenses are related to educational programs set up by the Arica Foundation. Educational programs execution rate versus budget was 96%.

Between 1 July 2021 and 30 June 2022, the Foundation proceeded with the programs implemented in earlier school years. The Foundation registered a surplus of EUR 141.390 in this period.

Url of the annual accounts.

*Fill in the link to the annual accounts if these are published also.*

<https://aricafoundation.org/about-us>

Open