

# Standard form disclosure requirement ANBI General

## 1 General information

Name

Number Chamber of Commerce

Contact details

Address

Phone number

E-mailadress

Website (\*)

TIN (\*\*)

Active in sector(\*)

In which countries is your institution active? (\*)

No of employees (\*)  *Paid personnel in average FTE during the book year*

No of volunteers (\*)  *Volunteers that regularly (more than 3 times a year) put in effort for the institution*

Statutory board of the institution

Chairman

Secretary

Treasurer

General board member

General board member

Additional information board (\*)

Target groups (\*) *(multiple options possible)*

- General public
- Single parents
- Illiterates
- Chronically ill
- Homeless
- Animals
- Inmates
- Worshipers
- Communities
- Youths

- Children
- Lgbtqi+
- Disabled persons
- Environment
- Minorities
- Those on benefits
- Nature
- Oceans and seas
- Elderly
- Patients

- Violence victims
- Victims of natural disasters
- Victims of war
- Victims of sexual abuse
- Students
- Addicts
- Refugees
- Women and girls
- Unemployed
- Wildlife
- Other

(\*) Optional, not required (\*\*) Institutions outside of the Netherlands must fill in RSIN

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**General (cont.)**

Objective  
*Statutory objective of the institution. What does the institution want to accomplish?*

The purpose of the Arica Foundation is to fund, support and promote educational programs and educational institutions in Portugal. It also strives to financially support students in Portugal in other ways including (but not limited to) granting scholarships and establishing and maintaining chairs at private and public universities in Portugal.

General policy plan

*Answer the questions below or fill in the url which links to the policy plan. The policy plan must at least contain answers to the questions in this form.*

What activities does the institution perform? When are these activities undertaken? And how do they contribute to realizing the objective?

To realize its goals, the Foundation develops and invests in three main projects:  
 The AaZ, reading better, learning better project, designed to help children who experience difficulties in basic literacy, to develop their reading abilities and improve their fluency;  
 The Ser Pro project, designed to facilitate cooperation between schools and companies in order to create professional education through ISCED 3 level vocational courses geared towards students finishing middle school and entering high school.  
 The Online Information on Education (ED-ON) project, reports recent data-based evidence, science-based research and up to date statistical information on education. This initiative strives to help the AaZ and Ser Pro programs with data and evidence, and is an information source for all interested in education issues.

What are the institution's sources of income?

In 2020 Arica Foundation entered into a funding agreement with Arica Holding B.V. that assumed the commitment to donate 10 million euros to the Foundation. Between 1 January and 30 June 2021, no donations were received by the Foundation. Instead, the surplus accrued until 31 December 2020 was fully used to fund the Foundation's activities during the first semestre of 2021.

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**General** (cont.)

How is income spent ?  
If the institution holds assets, please detail how these assets are held (for example savings, investments, etc)

The surplus has been applied in:  
AaZ program: 134 thousand euros  
SER Pro program: 102 thousand euros  
ED\_ON program: 80 thousand euros  
Development, monitoring and evaluation of education programs: 134 thousand euros  
Operating costs: 44 thousand euros

Url to policy plan

<https://aricafoundation.org/about-us>

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**Remuneration**

Remuneration policy for board members, those who determine the policy for personnel (for example, CB A or salary regulations)

The managing directors and the supervisory directors do not receive a remuneration.

**Activity report**

*List the activities that have taken place or list the url to the activity report in the next question, or the url to the annual report if it contains a clear description of last year's activities*

AaZ program: This project seeks to tackle and overcome gaps in the initial learning of reading and writing, and thereby avoids the discouragement and progressive disparity between the students in the program and their peers. During the 2020/2021 school year, the program was kept in the same four school groups of prior year (located in Azores, Gondomar and Moura) and it was enlarged to Oeiras, with direct support to 233 students.  
SER Pro program: The aim of the Ser Pro project is to contribute to the development of professional training, by bringing schools and companies closer so that the latter can aid the former in creating suitable courses and thereby increase the range of paths available in upper secondary education. The program was launched with 8 courses across 13 classes, supported by 37 partnerships, reaching 167 students.  
ED\_ON program: ED\_ON is an online platform focused on the disclosure of recent data-based evidence, science-based research, and updated statistical information on education. This initiative strives to support the AaZ and SER Pro programs with data and evidence, as well as serving as an information source for all interested in education issues including, amongst other, teachers, students, and parents.

Url activity report

<https://aricafoundation.org/what-we-do>

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## 3 Profit and loss accounts

	2021	2020 (*)
<b>Income</b>		
Income as consideration for supplying goods or performing services (revenue)	€	€
Government subsidies	€	€
Subsidies from other institutions without profit motive	€	€
Other subsidies	€	€
	+	+
<b>Income from subsidies</b>	€ 0	€ 0
Income from sponsors	€	€
Grants and donations from individuals	€	€
Inheritances	€	€
Income from lottery institution	€	€
Other grants	€	€ 2.000.000
	+	+
Donations	€ 0	€ 2.000.000
Financial income	€	€
Other income	€	€
	+	+
<b>Total income</b>	€ 0	€ 2.000.000
<b>Expenses</b>		
Purchase price supplied goods (purchase price)	€ 450.754	€ 1.365.200
Provided subsidies and donations	€	€
Purchases and acquisitions	€	€
Costs made for communications	€	€
Personnel costs	€	€
Housing costs	€	€
Depriciations	€	€
Financial costs	€	€
Other costs	€ 44.014	€ 161.742
	+	+
<b>Total costs</b>	€ 494.768	€ 1.526.942
Balance of income and expenses	€ -494.768	€ 473.058

**Explanation**

*Provide further details on the profit and loss account or fill in the url to the annual accounts if these contain such an explanation*

\* Arica Foundation's financial year (designated as 2021) ran from 1 January 2021 until 30 June 2021. The prior period (designated as 2020) ran from incorporation date to 31 December 2020.

The Foundation was not requested to prepare a budget correspondent to the current period as it was a transition period to the revised financial calendar. Between 1 January and 30 June 2021, the Foundation proceeded with the programs implemented for the school year that began in September 2020.

Income: In 2020 Arica Foundation entered into a funding agreement with Arica Holding BV that assumed the commitment to donate 10 million euros to the Arica Foundation. Between 1 January and 30 June 2021, no donations were received by the Foundation. Expenses: Approximately 90% of all expenses are related to educational programs set up by the Arica Foundation.

Arica Foundation registered a deficit of EUR 494.768 euros in this period.

The funding surplus of the previous reporting period (ending on 31 December 2020) was used to cover the current period's expenses.

This deficit reduced the other reserves to negative 22 thousand euros at 30 June 2021.

Url of the annual accounts.

*Fill in the link to the annual accounts if these are published also.*

<https://aricafoundation.org/about-us>

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